

ESDGC RESOURCE CHECKLIST

Is it relevant to ESDGC?

- Think about the definitions of ESDGC– does the resource fit?
- Does the resource address the inter-relatedness of aspects of ESDGC?
- Are the activities easy to understand and to use?

Does the resource encourage questioning and discussion?

- Are different view-points presented?
- Are you encouraged to develop skills (communication, critical thinking, negotiation etc)?
- Are your values and attitudes challenged?
- Are there opportunities for active / participative learning?

Is the information accurate and up to date?

- The issues involved in ESDGC are constantly changing, does the resource reflect this?
- Is currently accepted language and terminology used?
- How accessible / replicable / useable is it?

Does the resource reflect Black and southern perspectives?

- Whose attitudes / values and view-points are being put forward?
- How does it make us feel about 'the South' (otherwise known as the 'developing world')?
- Are the views put forward balanced and fair?

Does the resource enforce / reinforce stereotypes?

- What kind of language does it use?
- What kind of pictures does it contain?
- Does it generalise?
- Is it biased in any way?

What is the resource really about?

- What is the aim of the resource?
- What message is it conveying?
- Who is behind the resource? What is their agenda?
- Does it provide knowledge and increase understanding about the issues involved in ESDGC?

(Source: 'ESDGC Resource Checklist' – Cyfanfyd)